**Debate Roles and Rules**

**Opening Statement Presenter:**

Gathers the main arguments into an introductory statement.  Does not give specific information; just says "this is true because of reason one, two and three."

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Topic Presenters:**

Present the main arguments for the team.  Each presenter give specific details that **prove** reason one, two and three.

(2 or 3)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rebuttal Presenters:**

Answer the arguments of the other team.  These presenters must take notes as the other team is presenting their arguments and respond to every argument, using specific information to **disprove** them.

(1 or 2)

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Closing Statement Presenter:**

Presents the closing arguments for the team.  Repeats the main idea for this and this and this reasons.

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Debate- The order of the debate will be:

Opening statements

1st Points followed by first rebuttals

2nd Points followed by second rebuttals

3rd Points followed by third rebuttals

Closing statements

**Debate Rules**

No put downs.

You **must** raise your hand if it's not your time to speak.

Teams lose 1 point for each interruption.

Teams lose 1 point for whispering while another speaker is talking.

TIMES-   Opening statements for both sides: 3 minutes each   Arguments for both sides: 3 minutes each    Rebuttal conference: 1 minute    Rebuttals: 2 minutes each    Closing statements for both sides: 3 minutes each

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| --- | --- | --- | --- | --- | --- |
| **Category** | **Presidential Debates (4)** | **The Senate Floor (3)** | **Student Council Election (2)** | **Not Yet (1)** | **Score** |
| **Addresses  Issues** | Always addresses  topic | Usually addresses topic | Rarely addresses topic | Did not address topic |  |
| **Support with Facts** | Uses many facts  that support topic | Uses some facts that support topic | Uses few facts that support topic | Does not use facts that support topic |  |
| **Persuasiveness** | Arguments clear and convincing | Arguments are sometimes clear and convincing | Arguments are rarely clear and convincing | Arguments are never clear and convincing |  |
| **Teamwork** | Used team member effectively  Equal timing | One member does the talking 75% of the time | One member does the talking 100% of the time | No one talks |  |
| **Organization** | Electrifies audience in opening statement  Closure convinces audience | Grabs attention  Brings closure to the debate | Introduces topic and brings some closure to the debate | Does not introduce topic; no closure |  |

**TOTAL \_\_\_\_\_\_\_\_\_\_**